

Los Angeles Unified School District

Office of Environmental Health and Safety

DAVID L. BREWER IIISuperintendent of Schools

DAN M. ISAACS
Chief Operating Officer

ANGELO J. BELLOMO

April 18, 2007

Mr. Christopher Graham Impact Sciences 803 Camarillo Springs Road, Suite A Camarillo, CA 93012 cgraham@impactsciences.com

SUBJECT: Request for LAUSD School Service Information Wilshire – La Brea Project

Thank you for giving the Los Angeles Unified School District (LAUSD) the opportunity to provide information regarding educational facility service in the area of the proposed the *Wilshire/La Brea Mixed Use Project*, a mixed-use development that replaces existing structures on the site by constructing two new buildings and provide 645 new residential units, approximately 42,500 square feet of retail use, and 1,410 parking stalls. The proposed development is located about 600 feet north of *Wilshire Crest Elementary School* (see attached school pedestrian map). Based on the extent/location of the proposed development, it is our opinion that significant environmental impacts on the surrounding community (traffic, noise, air, pollution, etc.) will occur. Since significant impacts to LAUSD schools are anticipated, mitigation measures designed to help reduce or eliminate such impacts are included in this response.

Schools currently serving this project include *Wilshire Crest Elementary School*, *Burroughs Middle School*, and *Los Angeles Senior High School*. Information regarding each school's capacity and enrollments is attached. Additionally, three new schools are planned for construction in the project area to help relieve known school overcrowding. Information regarding *School Developer Fees* and *Student Generation Rates* is available by contacting the *LAUSD Developer Fee Office* at (213) 743-3670. The District updates this information on a yearly basis. The last update occurred in November 2006.

Thank you for your attention to this matter. If you need additional information, please call me at (213) 241-3199.

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Glenn Striegler – PG Environmental Assessment Coordinator

Attachments

c: Grace Strauther Dave Aoki

Los Angeles Unified School District

Office of Environmental Health and Safety

DAVID L. BREWER IIISuperintendent of Schools

DAN M. ISAACS
Chief Operating Officer

ANGELO J. BELLOMO
Director

ENVIRONMENTAL IMPACT RESPONSE

Approval of the **Wilshire/La Brea Mixed Use Project**, a mixed-use development that includes two new buildings with 645 new residential units, approximately 42,500 square feet of retail use, and 1,410 parking stalls following the demolition of existing structures at the southwest corner of **Wilshire Boulevard** and **La Brea Avenue** in Los Angeles, California warrants the following mitigation measures to address environmental impacts related to school traffic, pedestrian routes, and transportation safety issues at **Wilshire Crest Elementary School**:

• School Bus Access

- o Prior to construction, contact LAUSD Transportation Branch at (323) 342-1400 regarding potential impact to school bus routes.
- o Maintain unrestricted access for school buses during construction.
- o Comply with provisions of the California Vehicle Code by requiring construction vehicles to stop when encountering school buses using red flashing lights.

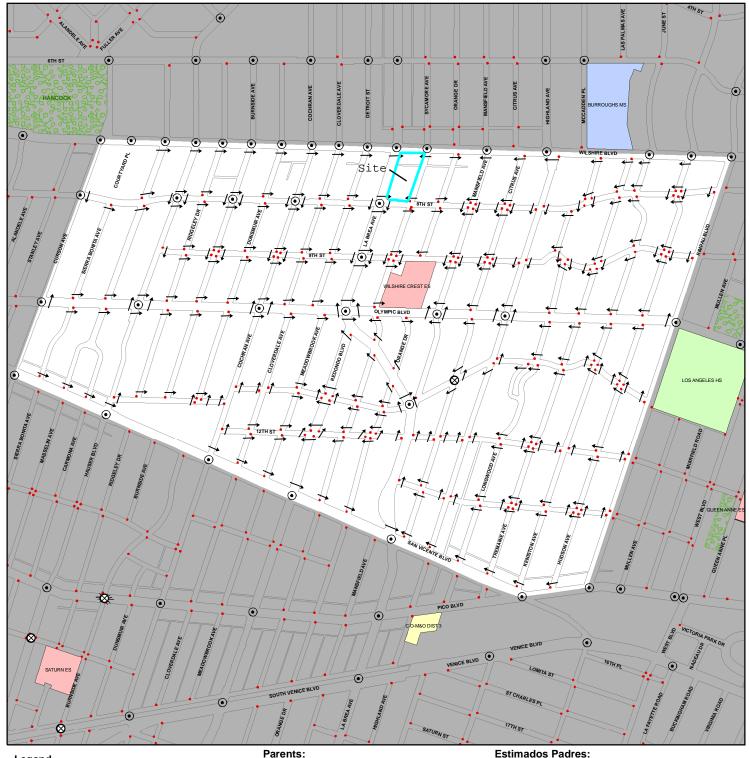
• School Pedestrian/Traffic Safety Access

- o Not endanger passenger safety or delay student drop-off or pickup due to changes in traffic patterns, lane adjustments, altered bus stops, or traffic lights.
- Maintain safe and convenient pedestrian routes to LAUSD schools (LAUSD will provide School Pedestrian Route Maps upon your request).
- Maintain ongoing communication with school administration at affected schools, providing sufficient notice to forewarn students and parents/guardians when existing pedestrian and vehicle routes to school may be impacted.
- Install appropriate traffic controls (signs and signals) to ensure pedestrian and vehicular safety.
- o Not haul past affected school sites, except when school is *not* in session. If that is infeasible, not haul during school arrival and dismissal times.
- o Not staging or parking of construction-related vehicles, including worker-transport vehicles, adjacent to school sites.
- Provide crossing guards when safety of students may be compromised by constructionrelated activities at impacted school crossings.
- o Install barriers and/or fencing to secure construction equipment and site to prevent trespassing, vandalism, and attractive nuisances.
- o Provide security patrols to minimize trespassing, vandalism, and short-cut attractions.

CITY OF LOS ANGELES - DEPARTMENT OF TRANSPORTATION

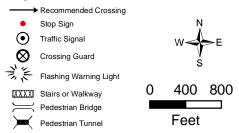
October 2006

PEDESTRIAN ROUTES FOR WILSHIRE CREST ELEMENTARY SCHOOL



Legend

Parks



This map shows the recommended crossings to be used from each block in your school attendance area. Following the arrows, select the best route from your home to the school and mark it with a colored pencil or crayon. This is the route your child should take. Instruct your child to use this route and to cross streets only at locations shown. You and your child should become familiar with the route by walking it together. Obey marked crosswalks, stop signs, traffic signals and other traffic controls. Crossing points have been located at these controls wherever possible, even though a longer walk may be necessary. Instruct your child to always look both ways before crossing the street. If no sidewalk exists, your child should walk facing traffic.

Este mapa muestra los cruzados recomendados para los peatones de cada cuadra en la area de su escuela. Siguiendo las flechas en el mapa, selecione la ruta mas segura de su casa a la Escuela y marquelo con un lapis o tiza de color. Esta es la ruta que su hijo (a) debe de usar. Digale a su hijo (a) que use esta ruta y que cruce las calles solamente en los lugares indicados. Usted y su hijo (a) deberian de familiarizarce con esta ruta. Obedezcan los rotulos de peatones, de altos, semaforos y todos los señales de trafico. Puntos para cruzar estan localizados en areas controladas, aunque sea necesario de alargar el tiempo para cruzar. Instruye a su hijo (a) que siempre se fije de los dos lados antes de cruzar la calle. El estudiante debe de siempre caminar en la direccion opuesta del trafico si no existe una banqueta.

Los Angeles Unified School District

Facilities Services Division

DAVID L. BREWER III Superintendent of Schools JOSEPH A. MEHULA

Chief Executive, Facilities Services Division

JIM COWELL

Deputy Chief Executive, New Construction Branch

RENA S. PEREZ

Director, Master Planning and Demographics

Date: April 16, 2007

TO:

Impact Sciences

803 Camarillo Springs Road, Suite A

Camarillo, Calif. 93012 Attn: Christopher Graham

FROM:

Rena Perez, Director

Master Planning & Demographics

SUBJECT: Environmental Impact Report Information Requested for: WILSHIRE / LA BREA

MIXED USE PROJECT BORDERED BY; WILSHIRE BLVD., S. LA BREA AVE.,

S. SYCAMORE AVE., AND W. 8TH St., Los ANGELES, CA. 90038

Included please find a LAUSD Schools Enrollments and Capacities Report for the schools that may be impacted by the development project(s) in question. This report contains data on each school's current and projected capacities, enrollments, and school calendars, and is designed to address any questions pertaining to overcrowding and factors related to school capacity.

Please note that the data in this report <u>already take into account</u> portable classrooms on site, additions being built onto existing schools, student permits and transfers, specific educational programs running at the schools, and any other operational activities or educational programming that affects the capacities and enrollments of LAUSD's schools.

Additional information can be found in LAUSD's 2007 "Strategic Execution Plan" at www.laschools.org/sep/, on LAUSD's Facilities main webpage at www.laschools.org/, or on LAUSD's general website, at www.lausd.net.

MASTER PLANNING AND DEMOGRAPHICS RESPONSE TO SPECIFIC QUESTIONS

- Questions 1 3 Please see LAUSD Schools Enrollments and Capacities Report for complete listing of schools serving the project area and details;
- Questions 5, 8 Please refer to the Enrollment and Capacities Report for identification of any new schools planned to relieve known overcrowding. LAUSD is currently using the 2007 Strategic Execution Plan (SEP) for long range planning and implementation of the school construction program;
- Question 6 The school fee justification study is updated annually. Please Contact the LAUSD Developer Fee Office at (213) 743-3670 for more information regarding fees and student generation rates.

ATTACHMENTS

Sincere

1. LAUSD SCHOOLS ENROLLMENTS AND CAPACITIES REPORT

BOUNDARY DESCRIPTIONS FOR SCHOOLS SERVING PROPOSED PROJECT
 Attendance area boundary descriptions for existing schools identified as serving the proposed project.

Page 1 of 1

1055 W. 7* St., 9* Floor, Los Angeles, CA 90017 • Mailing Address: P.O. Box 513307-1307, Los Angeles, CA 90017-2577 •Telephone (213)893-6850 •Fax (213)893-6851

LAUSD SCHOOLS ENROLLMENTS AND CAPACITIES

PROJECT SERVED: Wilshire / La Brea Mixed Use Project bordered by; Wilshire Blvd., S. La Brea Ave., S. Sycamore Ave., and W. 8th St., Los Angeles, CA. 90038

SCHOOL YEAR: 2006-2007

1	2	3	4	. 5	6	7	8	9	10	11	12
Location Code	School Name	Current Calendar	Current Capacity	Resident Enrollment	Actual Enrollment	Current seating overage/(shortage)	Overcrowded Now ?	Projected Capacity	Projected Enrollment	Projected seating overage/(shortage)	Overcrowding Projected in Future?
7795	WILSHIRE CREST EL	1 TRK	858	307	393	551	No	820	329	491	No
8075	BURROUGHS MS	1 TRK	2393	2119	2199	274	No	2000	1944	56	No
8736	LOS ANGELES SH	3 TRK	4403	5525	4535	(1122)	Yes	2796	5697	(2901)	Yes

Central LA New Learning Center #1 MS/HS
Central LA Area New HS #2
Los Angeles New Continuation HS #1

13	
3440	
2403	
162	

NUMBERS REFLECT DATA COLLECTED FOR THE SCHOOL YEAR INDICATED, DATA ARE UPDATED ANNUALLY DURING THE FALL SEASON OF EACH YEAR.

NOTES:

- 1 School's ID code
- ² School's name
- ³ The current calendar the school is operating on. Schools operate on a 'multi-track' calendar (listed as 3 TRK or 4 TRK), because of overcrowded conditions.
- ⁴ School's current operating capacity, or the maximum number of students the school can serve while operating on its current calendar.
- ⁵ The total number of students living in the school's attendance area and who are eligible to attend the school. Includes secondary-grades magnet students.
 - -Multi-track calendars are utilized as one method of providing relief to overcrowded schools by increasing enrollment capacities.
 - -A key goal of the Superintendent and Board of Education is to return all schools to a traditional 2-semester calendar (1 TRK).
- ⁶ The number of students actually attending the school now, including secondary-grades magnet students.
- ⁷ Current seating overage or (shortage); equal to (current capacity) (resident enrollment).
- ⁸ Current overcrowding status of school. The school is currently overcrowded if any of these conditions exist:
 - -School is currently on a multi-track calendar
 - -There is currently a seating shortage
 - -There is currently a seating overage of LESS THAN or EQUAL TO a 'safety margin' of 30 seats
- ⁹ The capacity the school will have after shifting to a 2-semester (1 TRK) calendar and implementing operational goals such as full-day kindergarten and class-size reduction.
- 10 Projected 5-year total number of students living in the school's attendance area and who are eligible to attend the school. Includes secondary-grades magnet students.
- ¹¹ Projected seating overage or (shortage); equal to (projected capacity) (projected enrollment).
- ¹² Projected overcrowding status of school. The school will be considered overcrowded in the future if any of these conditions exist:
 - -School remains on a multi-track calendar.
 - -There is a seating shortage in the future.
 - -There is a seating overage of LESS THAN or EQUAL TO a 'safety margin' of 30 seats in the future.
- 13 The anticipated capacity of new schools planned for the area. While these new seats will help offset projected overcrowding at the existing schools listed in this report, there may other overcrowded schools not listed here that are also targeted to be relieved by these new schools. Therefore, it should not be assumed that these planned school capacities will be allocated solely towards offsetting overcrowding at the existing schools listed here.
- * Charter School: Information on the school's current capacity is unavailable.

WILSHIRE	CREST	
Schoo	1	

LOS ANGELES CITY BOARD OF EDUCATION

EDUCATIONAL HOUSING BRANCH

Service Boundary Description

To The Principal:

The territory described below has been approved by the Superintendent as the district to be served by your school. The description starts at the most northwesterly corner and follows the streets in clockwise order. Unless noted otherwise, the center of the street is the official boundary.

This boundary becomes effective on	February 6, 1967				
and supersedes boundary description effective	September	11, 1950			
This is your OFFICIAL COPY and is to be re	etained in your	files until it is superseded.			

WILSHIRE BOULEVARD * RIMPAU BOULEVARD * PICO BOULEVARD *
SAN VICENTE BOULEVARD * CURSON AVENUE.

LOS ANGELES UNIFIED SCHOOL DISTRICT

Information Technology Division

LOC. CODE: 8075

SUBJECT: <u>UPDATE BOUNDARY DESCRIPTION FOR JOHN BURROUGHS MIDDLE SCHOOL</u> <u>EFFECTIVE JULY 1, 1995 (UPDATED 7-1-97).</u>

Reconfiguration has changed the grade levels serviced by this school and the boundary description has been updated to reflect this change. This updating does not change the intent of the boundary as it was approved on <u>July 1, 1995</u>. The description starts at the most northwesterly corner and follows the streets in clockwise order. Boundaries are on the center of the street unless otherwise noted.

This is an official copy for your file.

(GRADES 6 - 8)

MELROSE AVENUE * LA CIENEGA BOULEVARD * ROSEWOOD AVENUE * ORLANDO AVENUE * OAKWOOD AVENUE AND EXTENSION * ROSEWOOD AVENUE AND EXTENSION * ROSSMORE AVENUE * BEVERLY BOULEVARD * WESTERN AVENUE * SAN MARINO STREET * WESTCHESTER PLACE * OLYMPIC BOULEVARD * RIMPAU BOULEVARD * PICO BOULEVARD * SAN VICENTE BOULEVARD * CURSON AVENUE * WILSHIRE BOULEVARD * LOS ANGELES UNIFIED SCHOOL DISTRICT BOUNDARY.

For assistance, please call Demographic and Boundary Unit, Information Technology Division, at (213) 625-5454.

APPROVED: JOHN K. NAGATA, Assistant Superintendent, Information Technology Division

DISTRIBUTION: School Demographic and Boundary Unit

Heritage School School Traffic and Safety Education Section Pupil Statistics Department of Transportation, City of L. A.

Transportation Branch

LOS ANGELES UNIFIED SCHOOL DISTRICT

Facilities Asset Management Division

LOC. CODE: 8736

SUBJECT: <u>UPDATE BOUNDARY DESCRIPTION FOR LOS ANGELES HIGH SCHOOL</u> EFFECTIVE JULY 1, 1993 (UPDATED 7-1-94)

Reconfiguration has changed the grade levels serviced by this school and the boundary description has been updated to reflect this change. This updating does not change the intent of the boundary as it was approved on <u>July 1, 1993</u>. The description starts at the most northwesterly corner and follows the streets in clockwise order. Boundaries are on the center of the street unless otherwise noted.

This is an official copy for your file.

(GRADES 9 - 12)

BEVERLY BOULEVARD * KINGSLEY DRIVE * WILSHIRE BOULEVARD * VERMONT AVENUE * WASHINGTON BOULEVARD * NORMANDIE AVENUE * ADAMS BOULEVARD * TENTH AVENUE * TWENTY-FIFTH STREET AND EXTENSION * CRENSHAW BOULEVARD * TWENTY-THIRD STREET AND EXTENSION * VINEYARD AVENUE * TWENTY-FIRST STREET * DUNSMUIR AVENUE * WASHINGTON BOULEVARD * HAUSER BOULEVARD * PICO BOULEVARD * REDONDO BOULEVARD * LA BREA AVENUE * THIRD STREET * HIGHLAND AVENUE.

For assistance, please call Demographic and Boundary Unit, Facilities Asset Management Division, at (213) 742-7596

APPROVED: C. DOUGLAS BROWN, Interim Coordinator, Facilities Asset Management Division

DISTRIBUTION: School Demographic and Boundary Unit

Heritage School School Traffic and Safety Education Section Pupil Statistics Department of Transportation, City of L. A.

Transportation Branch